

EDUCATION AND ACTIVE CITIZENSHIP:

the EDUCATION ISSUE

INFORMAL MEETING OF MINISTERS

LEARNING TO LIVE TOGETHER: EDUCATION AND ACTIVE CITIZENSHIP

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Contents

1. Is there a knowledge base?
2. The concept of citizenship
3. Is this the fast lane in Europe?
4. How to advance citizenship education in Europe?

IEA study Citizenship and education 28 countries, 90.000 14-year-olds

University of Maryland/Humboldt Universität

Areas

- Democracy and its characteristics
- Institutions and practices in democracy
- Citizenship – rights and duties
- National identity
- International/regional relations
- Social cohesion and diversity

Citizenship education in different ways

Curriculum

- Separate subject (primary/secondary education)
- Cross-curricular
- Extra curricular

Participation

- Classroom level
- School level
- Community level

Two contexts of Citizenship Education

	National level	European level
Citizen in the <i>civil society</i> context	1	2
Citizen in the <i>State</i> context	3 <i>Most attention given here</i>	4

Interactions between National and European level

- ‘Citizenship of the Union will be *additional* to national citizenship; it will not replace it’.
- European dimension is a *continuation*.
- National cultural identity *as part of and in interaction with a* European cultural identity
- Enrichment on both levels.

Proposed Constitutional Treaty

Article 1-8: Citizenship of the Union

1. Every inhabitant of a Member State will be a citizen of the Union. Citizenship of the Union will be *additional to national citizenship*; it will not replace it.
2. Citizens of the Union will enjoy the rights and be subject to the duties provided for in the Constitution.

Article 1-2: The Union's values

1. The Union is founded on the values of respect for *human dignity, liberty, democracy, equality, the rule of law and respect for human rights*, including the rights of persons belonging to minorities.

Citizenship in Europe

Treaty of Rome: economic sphere: role as worker

Treaty of Maastricht: citizens of Member States have certain rights and responsibilities

Lisbon Council

- *Group B* Basic skills, entrepreneurship and foreign languages
- Eight areas of key competencies (November 2003)
- Revised as to include the European dimension
- European dimension of key competencies (June 2004)

Some key competencies and contexts of Citizenship Education

	National level	European level
Citizen in the <i>civil society</i> context	Participation in community activities	Utilizing virtual and physical mobility Understanding common history and potential of Europe
Citizen in the <i>State</i> context	Ability to profit from the opportunities given by the EU	The political and economic role of the EU

Advancing Citizenship Education in Europe

Effective development and implementation

1. Practitioners'/teachers European networks/communities
 - a. Curriculum (subject, project, cross-curricular: for what age groups?)
 - b. Participation (variety of participatory forms: for what age groups?)
 - c. Integrated school approaches

2. Research & Development European networks/communities
 - a. Conceptual level: most productive interactions between national and European level
 - b. Empirical level, what is effective?